


Wandoan State P-10 School

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Principal's foreword

Introduction

Wandoan State School is located in Wandoan on the Leichhardt Highway between Miles and Taroom. We aim to provide high quality education that assists all students to love learning, develop judgment and a sense of responsibility, understand the past and prepare to embrace the future. Our school is committed to working with the local community to provide students with opportunities to develop as creative, healthy and informed citizens, with the skills necessary to build positive human relationships and to accept a shared responsibility for developing the wellbeing of self and others.

Future outlook

The major improvement priorities for 2009 for Wandoan State School include;

- Continued focus on Literacy and Numeracy
- Alignment of Curriculum – Planning, Assessment and Reporting
- Development of whole school curriculum programs based on the district model and contextualised to Wandoan School.
- Information Communication Technology
- Vocational and Career Education
- Building and enhancing relationships with other local schools, educational facilities and industry to facilitate pathways for students. Focus on XSTRATA and partnership evolving from the Wandoan coal Project.
- Long term infrastructure planning and consistent maintenance of current facilities.

Our school at a glance

School Profile

Wandoan State School is a co-educational P-10 School catering for 128 students from the Wandoan Township and the surrounding area. It is well resourced and fully air-conditioned. Most students come by bus from the surrounding areas.

Curriculum offerings

Wandoan State School maintains a strong focus on the basics of literacy and numeracy throughout our curriculum. In Year 10, subjects are designed to prepare students for Years 11 and 12 and or a vocational pathway. There is a Gifted and Talented Program that allows students to extend themselves through an Honours Program. Work Experience is offered in Year 10. In Middle Schooling, there is a strong emphasis on students effectively engaging in Technology.

Intercultural Investigations are offered in year five to seven.

Our school offers many extra curricular activities. There is a strong Instrumental Music and Classroom Music Program in place. Sport is well catered for with intra-school as well as interschool sport. Many of our students go on to represent Miles District and the South-West Region.

Through our P-10 structure our primary students are able to access the facilities and expertise of our secondary department in a range of different programs.

Our secondary students enjoy very low student to teacher ratio and consequently receive much individualised and one on one instruction.

Our school is well resourced with 65 modern computers and a fibre optic and wireless computer network to ensure all students have access to Information Communication Technology.

Our school at a glance

- Instrumental Music program
- Academic Competitions
- School Musical
- Interschool Sport
- Sports Clinics
- Community Events
- School Camps
- Enrichment Programs

Our school has two computer labs as well as some computers located in classrooms. All computers are connected to the school's local area network and the world wide web through a combination of wireless and cable technology. Students have access to a variety of equipment ensuring that they are exposed to a relevant, meaningful curriculum for the 21st Century. Computers are used in all areas of the teaching learning process, school administration, teacher planning, assessment and reporting.

All teachers have laptop computers through Education Queensland's Computers for Teachers Program and this technology is used to enhance the teaching and learning programs in our school.

Social climate

Wandoan School goes to great lengths to provide a safe and supportive environment for all students. The school is committed to maximising choices for all students through maximising educational outcomes in a culture where commitment to learning is supported by adherence to behavioural standards and the principles of equity.

A student council meets regularly providing a forum for the discussion of student issues, while school captains assist students and staff through the fulfilment of their duties.

School staff is enthusiastic and multi-skilled and work hard to support students in achieving quality educational outcomes.

Wandoan State School is a three R's school having adopted the concepts of *Respect*, *Responsibility* and *Reaching* (to be the best we can) to guide our daily interactions.

The social and emotional well being of our students will also be enhanced with the introduction of the "You Can Do It" program in 2009. This program aims to develop social and emotional capabilities of students of all ages. The five core social and emotional skills taught in a variety of ways in YCDI are: confidence, persistence, organisation, getting along and resilience.

Our school at a glance

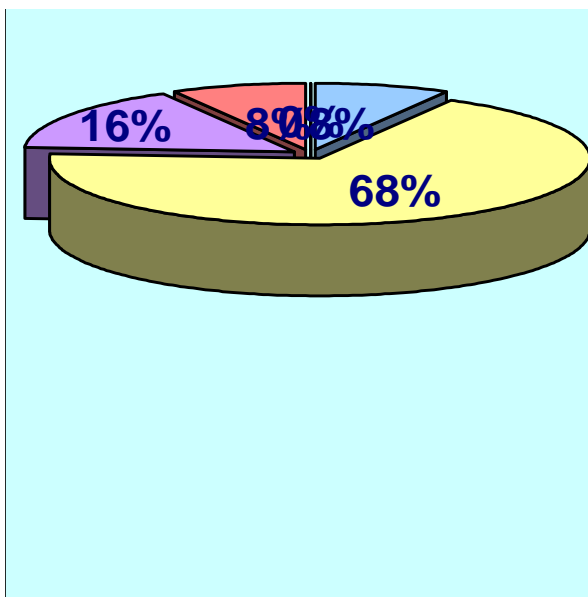
Involving parents in their child's education.

Parents are encouraged to participate in our school whenever possible. Our Parents' and Citizens' Association meets monthly, while the School Council which includes staff, student and parent representation meets once per Term. Parents run the tuckshop which is open three days per week. In addition, parents are involved in the "Before School" reading program as well as assisting in the classroom, particularly in the lower Primary area. Sporting teams are often coached by parents with particular skills such as Rugby League and Netball. There were 65% of parents satisfied with opportunities to participate in the life of the school in 2008, while no parents indicated that they were dissatisfied.

Our staff profile

Qualifications of all teachers.

Doctorate	0
Masters	8%
Bachelor degree	68%
Diploma	16%
Certificate	8%



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 were \$6, 815. Professional development initiatives included:
- Literacy, Numeracy, CPR / First Aid, Curriculum, Assessment and Reporting, Student Protection, Code of Conduct
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2008 school year, 71 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	357	486	496	589
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008 87 %	80%	93%	93%
Writing	Average score for the school	364	481	518	599
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008 87 %	100 %	93 %	93 %
Spelling	Average score for the school	358	450	500	577
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008 87 %	80 %	93 %	93 %
Grammar and Punctuation	Average score for the school	351	483	483	567
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008 93 %	100 %	86 %	87 %
Numeracy	Average score for the school	341	483	528	597
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008 80 %	100 %	100 %	100 %

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	92%
Writing	69%
Number	62%

Value added

Our teachers work hard to facilitate positive outcomes for “every student, in every class, every day”. Support programs are available, ranging from additional assistance to extension activities. Our Learning Support Policy is supported by a Student Services Committee which is responsible for facilitating and coordinating support services for all students.

In addition extra curricular programs including academic competitions, instrumental music, independent music tuition, school musical, homework club, and various sporting activities help provide a varied range of opportunities for students at Wandoan SS.

Parent, student and teacher satisfaction with the school

In general terms the majority of parents and students are satisfied that Wandoan School is providing a good education. 87% Students and 72% of parents.

In 2008 72% of parents indicated that they thought the school was a good school.

Parent satisfaction levels in the teaching of numeracy and literacy were lower than previous years and slightly under the state average. While little or no parents indicated that they were dissatisfied, the data appeared to be affected by a significant number of parents who indicated neither satisfaction nor dissatisfaction. To this end the school has been working hard at ensuring that parents are well informed about the school's literacy and numeracy programs.

On the whole the school continues to achieve at targeted levels.